



Sassafras Primary School
No. 3222
Strategic Plan 2017-2020

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Cathy Jones 20 March 2017[name].....[date][name].....[date]
School council Elizabeth Ring 20 March 2017[name].....[date][name].....[date]
Delegate of the Secretary: Denise Kotsikas March 2017[name].....[date][name].....[date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>To provide programs that teach skills and values that assist children of all abilities in reaching their full potential.</p> <p>This will extend and support their endeavours to become happy, effective, resilient and productive members of our global society</p>	<p>Respect</p> <ul style="list-style-type: none"> Recognise and accept the differences in ability, race, religion and beliefs of others <p>Persistence</p> <ul style="list-style-type: none"> Develop perseverance in all tasks <p>Responsibility</p> <ul style="list-style-type: none"> Develop responsibility for your own learning, behaviour and belongings <p>Integrity</p> <ul style="list-style-type: none"> Exhibit truthfulness and open communication at all times <p>In the last Strategic Plan Sassafras Primary School focused on a collaboratively driven process for developing the school's vision and values. We will adopt this process once again in this Strategic Plan period.</p>	<p>Sassafras Primary School is a small school in the Dandenong Ranges in the outer eastern suburbs. The natural surroundings of the extensive school grounds allow opportunities for active, imaginative play and enhanced school environmental programs.</p> <p>We are very proud of nurturing excellence in all of our students so they fulfil our vision of reaching their full potential. The school philosophy is to nurture and develop resilient students, who have high self-esteem, positive peer relationships and respect for the broader community, while at the same time maximising their academic potential. We are very proud of our home/school/community partnerships and our very strong welcoming environment that reflect these strong relationships.</p> <p>Over the last four years, the enrolments at Sassafras have steadily increased to 63 students and we wish to increase this growth. The school has served the Sassafras and the hills communities for more than 120 years. One of our Key Improvement Strategies is to 'Increase the community involvement in achieving the school's vision.' We have developed strong community links and will continue to do so by linking further student learning to the community they live in and promoting what we do so well.</p> <p>We continually strive to enhance our teaching and learning expertise. Two Key Improvement Strategies in this Strategic Plan will focus on continuing to build teacher capacity to develop assessment to guide teaching and learning and to build practice excellence through continuing to build a consistent, whole school approach to curriculum and teaching practices.</p> <p>We aim to 'Nurture Excellence' in every child.</p>	<p>Sassafras Primary School is committed to building teaching and learning expertise. Our goal is to facilitate teacher learning, in order to support a rich, relevant, challenging learning program that meets the needs of all students at their point of need. We have high expectations for our students and our community and are committed to continuously improving the teaching and learning programs at our school.</p> <p>At Sassafras Primary School, we see students as critical partners in the learning process and are committed to building their capacity to co-collaborate and be active partners in the learning process. We want students to become life-long learners that have the confidence, skills and knowledge to be effective global citizens.</p> <p>We aim to engage further, parents and the wider community in student learning. Opportunities will be developed for students and the school to promote and celebrate the achievements of students in their learning. Linking student learning to the wider community will also develop in students a fuller awareness awareness of the community in which they live.</p> <p>The priorities for the coming Strategic Plan period encompass goals to build the learning program to meet all students' point of need, enhance students' ability to collaborate in their learning and support students to become happy, effective, resilient and productive members of our global society.</p>



Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
To increase the community involvement in achieving the school's vision.	Community engagement in learning	<p>Strengthen the relationship with the broader community</p> <p>Continue to build upon the local community's involvement in our students learning whilst continuing to raise the profile of our school.</p>	<p>Parent opinion survey</p> <ul style="list-style-type: none"> maintain or exceed mean factor score of 6 for General satisfaction maintain or exceed mean factor score of 6 for Parent input maintain or exceed mean factor score of 6 for Extra-curricular activities.
To further develop assessment to guide teaching and learning to improve student outcomes.	Curriculum planning and assessment.	<p>Build teacher capacity in assessment practices to inform planning for explicit teaching.</p> <p>Continue to build teacher and student confidence in utilising a range of assessment strategies to teach to a student's point of learning.</p>	<p>NAPLAN - Relative growth for Year 3 and Year 5 students:</p> <ul style="list-style-type: none"> Reading - >25 per cent to achieve high growth Numeracy - >25 per cent to achieve high growth Spelling - >25 per cent to achieve high growth. <p>Victorian Curriculum Standards</p> <ul style="list-style-type: none"> Writing – 75 per cent of students to achieve above expected level Speaking and Listening – 75 per cent of students to achieve above expected level.
To build practice excellence.	Excellence in teaching and learning	<p>Build instructional practice of every teacher adopting a whole school approach to instructional practice and an agreed instructional framework.</p> <p>Continue to build teacher capacity so at Sassafra Primary School we have a consistent interpretation and implementation of the Victorian Curriculum across the school.</p>	<p>Attitudes to School Survey</p> <ul style="list-style-type: none"> Teacher Effectiveness to be above 4.5 Stimulating Learning to be above 4.5 Student Motivation to be above 4.5 Teacher Empathy to be above 4.5 Learning Confidence to be above 4.5. <p>Staff Opinion Survey</p> <p>Maintain or exceed component mean score of 95% in the following variables:</p> <ul style="list-style-type: none"> Collective efficacy Collective responsibility Academic emphasis Teacher collaboration Collective focus on student learning Guaranteed and viable curriculum. <p>Parent Opinion Survey</p> <ul style="list-style-type: none"> maintain or exceed mean score above 6.0 for Learning focus and Stimulating learning.

